VITERBI SCHOOL OF ENGINEERING
MENTORING INFORMATION SESSION

YAN LIU
ASSOCIATE PROFESSOR
COMPUTER SCIENCE DEPARTMENT
DIRECTOR, MACHINE LEARNING CENTER
EVERYONE NEEDS A MENTOR -
A MENTEE CAN BECOME A BIGGER GIANT

Bill Campbell

Roger McNamee
A MENTORING MANIFESTO


• By Kerry Ann Rockquemore
  • President, National Center for Faculty Development & Diversity

• Productivity, Balance, and Joy Are Learned Habits

• Faculty Crave Community, Support, and Accountability
A MENTORING MANIFESTO

• Change the Conversation
  • Traditional style
    • largely instrumental ("how can I win tenure?")
    • A stance of limitation ("how can I meet my department’s standards?")
    • Externally referential ("what can I do to please the senior faculty in my department?")
  • New style
    • The meaning of work ("how can I work at my highest potential?")
    • A stance of possibility ("what do I want?")
    • Internally driven ("what does success look like for me as a whole person?")
MENTORS AND WHAT CAN THEY HELP?

• Research
  • Introduce her to senior/well-established researchers/program managers in her area
  • Get her involved with private-invited-only workshops/symposiums/committee
  • Help review her proposals or get her involved in proposals whenever is appropriate
  • Watch out opportunities for awards and honors

• Teaching
  • Discuss class arrangement and when to propose new classes
  • Give advice when there is a challenge advising students
OTHER TOPICS

• Work and life balance
• Students/postdoc
• Two-body problem
• Gender differences
• Family/Children